#### M. Elise Lauterbur

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#### **EDUCATION**

Stony Brook University, Department of Ecology and Evolution, Stony Brook, NY

PhD Student

Advisors: Patricia C. Wright and Liliana Dávalos

### Oberlin College and Conservatory, Oberlin, OH

BA, Biology, minor in Environmental Studies, 2008

Advisor: Keith Tarvin

BM, Historical Performance (Recorder), minor in Historical Performance (Baroque Flute), 2008

Advisors: Alison Melville and Kathy Stewart

#### SELECTED AWARDS, HONORS, and FELLOWSHIPS

**Robert R. Sokal Award for Research in Statistical Biology**, Department of Ecology and Evolution, Stony Brook University, 2015

**Summer Institute of Statistical Genetics Scholarship**, Department of BioStatistics, University of Washington, 2015

Research Award, Department of Ecology and Evolution, Stony Brook University, 2015

**Departmental Excellence Research Award**, Department of Ecology and Evolution, Stony Brook University, 2014

NSF Graduate Research Fellowship, 2008

Graduate Council Fellowship, Stony Brook University, 2008

Presidential Fellowship, Stony Brook University, 2008

Phi Beta Kappa, Oberlin College, 2008

Sigma Xi, student member, Oberlin College, 2008

#### RESEARCH

**Simulating multigene family evolution to study the effects of selection**, Research Assistant, Spring 2015 - ongoing, supervised by Dr. Liliana Dávalos

Developing and coding reference-assisted exon assembly pipeline, ongoing

Sequencing and analysis of aDNA and development of associated bioinformatics piplines,

Research Assistant, Summer 2014, supervised by Dr. George Perry

Developed methods and analyzed 30-year life history and phenology data sets to study drivers of infant mortality in the Milne-Edwards Sifaka (*Propithecus edwardsi*), Fall 2013 and Spring 2014

Sample collection from Aye-aye (Daubentonia madagascariensis) feeding sites in Ranomafana National Park to isolate DNA from saliva, Fall 2009

Experimental behavioral and genetic study of male mate choice in wild American Goldfinches (*Carduelis tristis*), Summer and Fall 2007, supervised by Dr. Keith Tarvin

#### **PUBLICATIONS**

- **Lauterbur, M.E.**, Greene, B.L., and Wright, P.C. (2014). Drivers of high infant mortality in *Propithecus edwardsi*: The role of resource availability. *American Journal of Physical Anthropology*, 153(S58): 165. DOI: 10.1002/ajpa.22488
- Herrera, J. P., Wright, P.C., **Lauterbur, M.E.**, Ratovonjanahary, L. (2011). The effects of habitat disturbance on lemurs at Ranomafana National Park, southeast Madagascar. *International Journal of Primatology*, 32(5): 1091-1108. DOI: 10.1007/s10764-011-9525-8
- Herrera, J. P., **Lauterbur, M.E.**, Wright, P.C., Ratovonjanahary, L, Taylor, L. L. (2009). Rapid assessment of lemurs in disturbed and undisturbed habitats in southeast Madagascar. *American Journal of Primatology*, 71(S1): 90. DOI: 10.1002/ajp.20733
- Tarvin K. A., Bishop M. E., **Lauterbur, M.E.**, Russo L., Rosenthal M.F., Murphy T. G. (2009). Does ornamentation of female goldfinches increase male parental investment? *Animal Behaviour Society*, Pirenópolis, Brazil.

#### TEACHING EXPERIENCE

**Instructor**, Summer 2015, Introduction to Statistics (PhD course) – CSM 599, Stony Brook University Manhattan

**Developed** two week intensive course (3 hours/day, 2 credits) for Science Education PhD students, in collaboration with two other instructors, including writing lectures and activities and developing assessments using active learning and assessment of conceptual change **Taught** all classes at SBU Manhattan campus, including giving lectures, guiding in-class activities, and assessment

**Teaching Assistant,** Fall 2013, Fall 2014, Fall 2015, Conservation Biology – BIO 336/BEE 572 (colisted masters course), Stony Brook University

**Responsibilities:** Give lectures, develop assignments and exams, grade all papers, exams, and homework, organize student tutors, hold review sessions

**Teaching Assistant,** Fall 2009, Madagascar Study Abroad through Stony Brook University **Responsibilities:** Gave field lessons and class lectures, evaluated and guided independent student research proposals and final papers, graded exams and homeworks

**Classes:** 

Biodiversity Science Field Methods Primate Behavior and Ecology Madagascar Ecosystems Independent Research

## **GUEST LECTURES**

- **Using Genetics as a Tool in Primate Conservation**, Spring 2015, for Conservation Issues (ANP 360), Stony Brook University
- **Species Interactions: Parasitism and Infectious Disease**, Fall 2014, for Conservation Biology (BIO 336/BEE 572), Stony Brook University
- **Species Interactions: Impact of Invasion**, Fall 2014, for Conservation Biology (BIO 336/BEE 572), Stony Brook University

# **DEPARTMENT AND UNIVERSITY SERVICE**

Graduate Student Employee Union representative, Stony Brook University (Fall 2014 - ongoing)

Behavioral Ecology Group President, Stony Brook University (Fall 2015 - ongoing)

**Behavioral Ecology Group Webmaster**, Stony Brook University (Fall 2014 – Fall 2015)

• **Development** of new Behavioral Ecology Group website

Conservation Biology Club Secretary, Stony Brook University (Fall 2013 – Spring 2014)

#### PUBLIC OUTREACH AND SERVICE

**Public Talk: The Natural History of Madagascar: From Proto-Lemurs to Bamboo Lemurs**, Spring 2015, East Setauket, NY

**World Lemur Festival**, Stony Brook University (Fall 2014) – organization and outreach to educate about conservation and social issues surrounding lemurs and Madagascar

**Earthstock**, Stony Brook University (Spring 2009, Spring 2014) – outreach to introduce students to Ecology and Evolution research;

**Darwin Day**, Stony Brook University (Spring 2015) – organization and outreach to promote Evolution education

**Leading Public Walks in Ashley Schiff Forest Preserve**, Stony Brook University (Fall 2014 - ongoing)

#### **LANGUAGES**

**Computer languages** 

R

Python

Bash (awk, sed)

## Foreign language

French (reading proficiency)