

# KATHERINE J. KLING

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## EDUCATION

Fall 2015 – Present

### **Stony Brook University, Ph.D. Student**

Interdepartmental Program in Anthropological Sciences  
Advised by Dr. Patricia Wright

Fall 2009 – May 2013

### **University of Texas at Austin, Class of 2013**

Plan II Honors Program and Anthropology  
GPA: 3.95 out of 4.0  
Summa cum laude, Phi Beta Kappa

Plan II Honors Thesis: “An Analysis of the Current State of Primate Conservation Education: Can We Help Primates Make the Grade?”

## HONORS AND AWARDS

May 2016

Rowe-Wright Fund, \$2,001

- In support of summer research project: “Testing Time: Follow-up surveys of southeastern Malagasy rainforest fragments to assess long-term viability”

May 2016

International Primatological Society, Conservation Grant: \$1,500

- Additionally in support of summer research project: “Testing Time: Follow-up surveys of southeastern Malagasy rainforest fragments to assess long-term viability”

April 2016

National Science Foundation Graduate Research Fellowship

January 2016

SOS – Save Our Species grant: \$45,070

- Co-written with Dr. Patricia Wright and Daniella Rabino (University of Sussex)
- In support of a radio education project: “This Lemur Life – Waves for Conservation Education”

April 2015

Graduate Council Fellowship, Stony Brook University

Spring 2013

Dean’s Distinguished Graduate, University of Texas at Austin

- One of twelve graduating seniors nominated by the College of Liberal Arts based on high achievements in scholarship, leadership and service to the college

Spring 2009

Dedman Scholar, University of Texas at Austin

- One of five incoming freshmen awarded this competitive scholarship; held through entirety of undergraduate career

## RESEARCH EXPERIENCE

August 2014 – November 2014 Volunteer researcher at Little Fireface Project, Java, Indonesia

- Assisted with the project's ecological research and conservation monitoring of the Javan slow loris (*Nycticebus javanicus*) as well as working with their conservation education and outreach programs
- Directed, planned and implemented new lesson on lorises taught at local secondary schools with local teachers
- Conducted evaluations of the Forest Protector programs which teaches loris and conservation-related lessons to schools in the region

June 2012 – July 2012

Research Assistant to Dr. Rebecca Lewis, Madagascar

- Assisted with data collection, captures at Dr. Lewis' field site in western Madagascar working with *Propithecus verreauxi*
- Conducted interviews with government workers and NGO employees for senior thesis on primate conservation education
- Attended meetings of the IUCN/SSC Primate Specialist Group Lemur Red-Listing and Conservation Planning Workshop 2012 in Antananarivo

January 2011 – May 2011

Research on *Microcebus murinus*, UT Animal Resource Center

- As part of a research methods class, collected observational research data on the gray mouse lemur, *M. murinus*, and wrote two self-conducted research papers

## PUBLICATIONS AND PRESENTATIONS

August 2016 (pending)

Poster accepted for presentation at IPS (International Primatological Society) 2016 conference in Chicago, Illinois

- Entitled "Fragmentation and population viability analyses of *Eulemur fulvus rufus* and *Propithecus diadema edwardsi* in Eastern Madagascar"

April 2016

Poster presented at AAPA (American Association of Physical Anthropologists) 2016 conference in Atlanta, Georgia

- Entitled "Do grooming bouts diminish ectoparasite load in wild *Propithecus edwardsi* in the rainforests of Madagascar?"
- Attended full-day AAPA COD-WIN Graduate Student Women's Professional Development Workshop

- October 2015                      Poster presented at SCCS-NY (Student Conference on Conservation Science), New York City
- Entitled “Noisy neighbors: Slow loris response to anthropogenic noise disturbance in West Java, Indonesia”
- September 2015                      Encyclopedia entry in *International Encyclopedia of Primatology* (in review)
- “Primate Conservation Education”
- December 2014                      Paper in *American Journal of Primatology*
- **Kling KJ**, Hopkins, ME. 2015. Are We Making the Grade? Practices and Reported Efficacy Measures of Primate Conservation Education Programs. *American Journal of Primatology* 77: 434 - 448.
- August 2014                      Poster presented at IPS Conference (International Primatological Society) in Hanoi, Vietnam
- Entitled “Assessing Practices and Reported Efficacy Measures of Primate Conservation Education Programs”
  - Assisted PEN (Primate Education Network) during the symposium session and workshop “Dispersing Seeds of Knowledge: Case Studies in Primate Education and Outreach in Latin America, Africa and Asia”
  - IPS Member
- April 2013                      Poster presented at AAPA Conference (American Association of Physical Anthropologists) in Knoxville, Tennessee
- Entitled “Intersexual proximity and female dominance in Verreaux’s sifaka (*Propithecus verreauxi*)”

## RELEVANT EXPERIENCE

- April 2016                      Attended Negotiation Workshop for Conservation and Field Research, Harvard University
- Full-day workshop guided by Harvard law professor, Dr. Gillien Todd, and biology professor, Dr. Sarah Kariko, to teach negotiation techniques for conservation and research purposes: role-playing activities, debates and discussion of real-world conservation issues
- August 2015 – Present                      Teaching assistant to Dr. David Hicks
- ANT 102: Introduction to Cultural Anthropology
- February 2015 – August 2015                      Educator at TestMasters
- Taught classes, with attention paid to entertainment, on SAT math to students ranging from high school to middle school
  - Sole filmed math instructor for TestMasters’ online SAT 2016 course videos, an internationally-distributed product

- Developed math content for supplementary class materials for the 2016 SAT changes

June 2013 – January 2014

Conservation Education Presenter at Disney's Animal Kingdom

- Interpreted animal enclosures and led interactive activities throughout the park designed to connect guests with animals and nature
- Handled high guest volume (est. 47,000 guests during term of employment) and was able to deliver age-appropriate content and conservation messages through personal interactions
- Received "Outstanding" performance commendations in the areas of Cast/ Guest Satisfaction, Dependability, Teamwork, Reliability, and Courtesy
- Attended seminars for conservation biology and other animal-related careers led by experts in each respective field

May 2011 – July 2011

UT Maymester: Land Use Issues in Rainforest Conservation

- Traveled to Costa Rica and studied biological and sociopolitical aspects of rainforest conservation
- Listened to and interviewed lecturers; visited national parks and research institutions

July 2011 – August 2011

Houston Zoo Primate Department Internship

- Worked with various primates: cleaned cages and exhibits; prepared diets, medications and enrichments
- Attended training and keeper meetings
- Previous experience as a zoo volunteer in the Education department handling biofacts and animals (i.e. snakes, rabbits, tenrecs) and educating guests

April 2014 – August 2014

Volunteer at PEN (Primate Education Network)

- Summarize and write resource descriptions for primate educational materials to be added to PEN's resource bank for primate conservation educators
- Find new educational materials to add to the resource bank
- Assist with new website development

April 2013 – August 2014

Twitter Volunteer, Primate Education (@Primateedu)

- Research, write and publish a minimum of twelve weekly tweets about interesting primate facts for their Twitter account in order to raise awareness